

# Christian Worldview (PE210)

Australian College of Theology name: *Christian Worldview*

## Unit Description

Everyone has a worldview – a lens through which we see life. Our worldview shapes our decisions and responses in every facet of life. Recognise and evaluate Christian worldviews, and compare and contrast these with a selection of other dominant worldviews. Also investigate and evaluate methods of engagement with a range of worldviews, and the impact of these worldviews in contemporary ministry practice.

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## Learning Outcomes

On successful completion of this unit, you will:

### A. *Know and understand*

1. The nature and function of world views
2. Christian world views
3. How the Christian world view applies to life, vocation, academic disciplines and ministry

### B. *Be able to*

1. Outline the nature and functions of world views
2. Identify the features and varieties of a Christian world view
3. Describe the application of a Christian world view to a selection of vocations and disciplines
4. Present an evidence based Christian world view perspective

### C. *Be in a position to*

1. Apply a Christian world view to their theological studies and in ministry contexts

## Content

### **Section A: *What is a world view?***

The functions of world views in human thought and action, how a world view is formed and how it is changed or transformed, non-Christian world views, a review of the history of reflection on world views.

Reflection on issues involved in the development of a Christian world view from Scripture, including the place of Christian scholarship.

## **Section B**

The description of a Christian world view, with consideration of the possible variety among Christian world views and the similarity and differences of theology and world view, and the general principles underlying its application to Christian life and ministry. A brief review of the history of reflection on world views.

## **Section C**

Reflection on the expression of a Christian world view in the Christian life and in various vocations and disciplines.

Application of a Christian world view to at least three of the following:

- (i) history, (ii) science, (iii) the study of human culture, (iv) literature and the arts, (v) education, (vi) apologetics, (vii) cross cultural ministry, (viii) economics, (ix) politics, (x) law, (xi) health, (xii) recreation, (xiii) technology, and (xiv) media and/or communication.

One of these topics (or another not covered in the list above and approved by the lecturer) should be the subject of a self-study unit for each student, and this unit should form a significant part of the assessment.