

Christian Worldview (PE010-512)

Australian College of Theology name: *Christian Worldview*

Unit Description

Everyone has a worldview – it is the lens through which we see life and the world around us. Our worldview shapes our beliefs, our decisions and the way we respond to the events in our life. In this unit, you will investigate the key elements of a Christian worldview and compare and contrast this with a range of other influential worldview systems.

Exclusions

Prior to 2020, this unit content was delivered under the unit code PE210.

Learning Outcomes

On successful completion of this unit, you will:

A. *Know and understand*

Demonstrate foundational knowledge and understanding of the Christian worldview.

B. *Be able to*

1. Describe the nature and function of worldviews
3. Connect a Christian worldview to a selection of vocations and disciplines
4. Present organized evidence-based perspectives on the Christian worldview

C. *Be in a position to*

1. Relate perspectives from this unit to contemporary Christian living and ministry contexts

Content

Section A: *What is a worldview?*

The functions of worldviews in human thought and action, how a worldview is formed and how it is changed or transformed, non-Christian worldviews, a review of the history of reflection on worldviews.

Reflection on issues involved in the development of a Christian worldview from Scripture, including the place of Christian scholarship.

Section B

The description of a Christian worldview, with consideration of the possible variety among Christian worldviews and the similarity and differences of theology and worldview, and the general principles underlying its application to Christian life and ministry. A brief review of the history of reflection on worldviews.

Section C

Reflection on the expression of a Christian worldview in the Christian life and in various vocations and disciplines.

Application of a Christian worldview to at least three of the following:

- (i) history, (ii) science, (iii) the study of human culture, (iv) literature and the arts, (v) education, (vi) apologetics, (vii) cross cultural ministry, (viii) economics, (ix) politics, (x) law, (xi) health, (xii) recreation, (xiii) technology, and (xiv) media and/or communication.

One of these topics (or another not covered in the list above and approved by the lecturer) should be the subject of a self-study unit for each student, and this unit should form a significant part of the assessment.